

Elementary Art Scope and Sequence

Elements of Art	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
Line	The student will be able to: Identify and create a variety of lines in a work of art	The student will be able to: Identify and create a variety of lines in a work of art	The student will be able to: Identify and create a variety of lines in a work of art	The student will be able to: Identify and create a variety of lines in a work of art	The student will be able to: Identify and create a variety of lines in a work of art	The student will be able to: Identify and create a variety of lines including contour and gesture in a work of art
Shape	The student will be able to: Identify and create a variety of shapes in a work of art	The student will be able to: Identify and create a variety of shapes in a work of art	The student will be able to: Identify and create a variety of shapes in a work of art	The student will be able to: Identify and create a variety of shapes in a work of art	The student will be able to: Identify and create a variety of shapes in a work of art	The student will be able to: Identify and create a variety of shapes in a work of art
Color	The student will be able to: Identify primary and secondary colors in a work of art	The student will be able to: Identify and explore primary, secondary, warm and cool colors in a work of art	The student will be able to: Identify and explore primary, secondary, warm and cool colors in a work of art	The student will be able to: Identify and explore primary, secondary, warm and cool colors in a work of art	The student will be able to: Identify and create primary, secondary, and tertiary colors in a work of art	The student will be able to: Identify and create primary, secondary, and tertiary colors in a work of art
Texture	The student will be able to: Explore and identify a variety of textures in a work of art	The student will be able to: Identify and create a variety of textures in a work of art	The student will be able to: Identify and create a variety of textures in a work of art	The student will be able to: Identify and create a variety of textures in a work of art	The student will be able to: Identify and create a variety of textures in a work of art	The student will be able to: Identify and create a variety of textures in a work of art
Form	The student will be able to: Identify and create a variety of forms in a work of art	The student will be able to: Identify and create a variety of forms in a work of art and recognize the difference between shape and form	The student will be able to: Identify and create a variety of forms in a work of art and recognize the difference between shape and form	The student will be able to: Identify and create a variety of forms in a work of art and recognize the difference between shape and form	The student will be able to: Identify and create a variety of forms in a work of art and recognize the difference between shape and form	The student will be able to: Identify and create a variety of forms in a work of art and recognize the difference between shape and form
Space	N/A	N/A	The student will be able to: Identify and create positive and negative space	The student will be able to: Identify and create positive and negative space	The student will be able to: Identify and create positive and negative space	The student will be able to: Identify and create positive and negative space
Value	N/A	N/A	N/A	The student will be able to: Identify and create value in a work of art	The student will be able to: Identify and create value in a work of art	The student will be able to: Identify and create value in a work of art

Principles of Design	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
Emphasis	N/A	The student will be able to: Identify the main subject of a work of art	The student will be able to: Identify the main subject of a work of art	The student will be able to: Identify the main subject of a work of art	The student will be able to: Identify the main subject of a work of art	The student will be able to: Identify the main subject of a work of art
Repetition/Pattern	The student will be able to: Identify and create pattern in a work of art	Identify and create pattern in a work of art	The student will be able to: Identify and create pattern in a work of art	The student will be able to: Identify and create pattern in a work of art	The student will be able to: Identify and create pattern in a work of art	The student will be able to: Identify and create pattern in a work of art
Movement/Rhythm	N/A	N/A	The student will be able to: Identify repeated shapes, lines or colors that create movement and rhythm in a work of art	The student will be able to: Identify repeated shapes, lines or colors that create movement and rhythm in a work of art	The student will be able to: Identify repeated shapes, lines or colors that create movement and rhythm in a work of art	The student will be able to: Identify repeated shapes, lines or colors that create movement and rhythm in a work of art
Contrast/Variety	N/A	N/A	N/A	The student will be able to: Identify differences that add interest to a work of art	The student will be able to: Identify differences that add interest to a work of art	The student will be able to: Identify differences that add interest to a work of art
Balance	The student will be able to: Identify symmetry and balance	The student will be able to: Identify symmetry and balance	The student will be able to: Identify and create symmetry and balance in a work of art.	The student will be able to: Identify symmetry and balance	The student will be able to: Identify symmetry and balance	The student will be able to: Identify symmetry and balance
Proportion	N/A	N/A	N/A	The student will be able to: Identify the relationship between objects or parts of a whole	The student will be able to: Identify the relationship between objects or parts of a whole	The student will be able to: Identify the relationship between objects or parts of a whole
Unity	N/A	N/A	N/A	The student will be able to: Identify similar elements in a composition that creates unity	The student will be able to: Identify similar elements in a composition that creates unity	The student will be able to: Identify similar elements in a composition that creates unity